

Academy at SOAR

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School Profile

Mission

To provide academic instruction, experiential education, interpersonal life skills development, and outdoor adventure-based programming to youth navigating Learning Differences, and/or Attention Deficit Disorders through their participation in the Academy at SOAR.

School

Academy at SOAR is a Cognia-accredited and certified North Carolina non-public school, an entity of SOAR, Inc. (Success Oriented Achievement Realized) based out of Western North Carolina. The school is a boarding school that serves up to 36 full-time ADHD/LD students in grades 8-12.

Contact Information

CEEB code: 340249

Website: www.soarnc.org/academy

Head of School: Joseph D. Geier
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Director of Academics: Nettie Black
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Community

The Academy at SOAR campus is located in Waynesville, North Carolina, and serves the educational needs of students with Attention Deficit Hyperactivity Disorder (ADHD) and other Learning Differences (LD). Students come to Academy at SOAR from all across the country.

SOAR, Inc. began running educational semester programs in the fall of 1988, became a certified North Carolina non-public school in 2007, and first became SACS accredited in 2013.

Academy at SOAR graduated its first senior class in the spring of 2008.

Academy at SOAR



Curriculum

The Academy at SOAR provides a differentiated academic curriculum, focusing on strengths and abilities while combining experiential academic instruction with adventure-based learning and integrated life skills.

The educational program is organized on a traditional schedule. Eight credits per year are the maximum course load; students take four 45-minute core subject area classes and four 45-minute elective classes. Students attend four core classes, one study hall, and three elective classes daily. The students rotate campus and field experiences on a two-week schedule; two weeks in a traditional classroom and two weeks on expedition-based trips. Academic lessons are conducted by instructors five days per week regardless of physical location (campus or field).

Advisory & Ascent/Summit

Each student is assigned to an academic advisor at the start of the school year. The academic advisor will communicate academics during conferences and throughout the year.

An Advisory/MTSS period will be utilized throughout the school year as an opportunity to build relationships with students and work on different subject matter as the year progresses. Advisees meet with their advisor during the MTSS period built into the schedule. Together, they work on academic goals and building study skills/habits.

Ascent/Summit projects are a year-long project based on student interests. Students work with advisors to plan and execute researching a chosen subject, becoming proficient in subject knowledge, and producing a product and presentation exemplifying all of the content they have learned.

Standard classes are offered in all subject areas.

Core courses offered include:

ENGLISH LANGUAGE ARTS: English 8, English 9, English 10, English 11, English 12

MATHEMATICS: Middle School Math 2, Middle School Math 3, Pre-Algebra, Integrated Math 1, Integrated Math 2, Integrated Math 3, Precalculus, Dual Enrollment Courses

SCIENCE: Middle School Science, Earth and Environmental Science, Biology, Chemistry

HUMANITIES: Middle School Social Studies, Modern World History, US History, Government/Civics, Ancient World History

ELECTIVES: Life Success Skills, Outdoor Leadership, Physical Education and Health, Art

Grade Point Average (GPA) Calculation

GPA is computed using the following quality points. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation.

A minimum of 22 credits is required for graduation. In addition, each student must meet minimum scores on standardized assessments.

Grades are recorded on the transcript and GPA is computed in December and May.

Academy at SOAR



Grading and Ranking

Academy Proficiency Score	Letter Grade	Percentage	GPA
3 - 4	A	90-100	4.0
2.5 - 2.99	B	80-89	3.0
2 - 2.49	C	70-79	2.0
1 - 1.99	D	60-69	1.0
0 - 0.99	F	0-59	0.0

Rank: The school does not rank students.



Academy Proficiency Grading Scale

Zero - 0

Even with help, I cannot access this learning opportunity.

One - 1

When I have help, I can meet the easier learning targets of the objective.

Two - 2

I can meet the easier learning targets within the objective, but I am struggling with the harder learning.

Three - 3

I have mastered the objective.

Four - 4

I can combine what I have learned with prior knowledge to extend my learning. I listened and participated in all activities.

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